**Tuskegee Airmen Global Academy**

**Date: November 7th, 2019**

**Time: 4:30 pm**

**Location: Executive Conference Room**

1. **Roll Call; Call to Order 4:33pm: Quorum: Yes 5/9**

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| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | Yolanda Weems | Present |
| **Parent/Guardian** |  Johnqueze Puckett | Absent |
| **Parent/Guardian** | Edwardo Lowe | Present |
| **Parent/Guardian** | Regis Thomas | Absent |
| **Instructional Staff** | Creighton Bryan | Present |
| **Instructional Staff** | Ashlee Lee | Present |
| **Instructional Staff** | Lamont Mitchell | Present |
| **Community Member** | Malcolm Benson | Absent |
| **Community Member** | Walter Jones | Absent |
| **Swing Seat** | Syrreea Hughley | Present |

1. **Action Items**
	1. **Approval of Agenda:** **Motion: Lee, 2nd Bryan** Passes
	2. **Approval of Previous Minutes (Sept 5th and Oct 10th ): Motion** Passes
2. **Discussion Items**
	1. **Discussion Item 1**: The Turnaround Story & History of TAG Academy
3. Ms. Weems-Turnaround strategy and development, merger of E.L. Connally and Venetian Hills Elem, Tuskegee Airmen Global Academy name history, Turnaround budget overview, limited turnaround support, and Tag Academy CCRPI increase.
	1. **Discussion Item 2**: CCRPI Overview
4. Dr. Sharpe, Assistant Principal-CCRPI Index is an improvement tool, four different components of the CCRPI, subgroups at TAG Academy( African-American, economically disadvantaged & SWD), closing the gad 100% of points possible, content mastery illustration, progress illustration, Closing the Gap illustration, Readiness illustration, and content mastery component breakdown.
	1. **Discussion Item 3: Strategic Priorities**
5. Family Engagement Priorities- (Ms. Howe) parental displacement in the community over the past 3 years, homelessness affecting the community, increase in the schools attendance is positive, restructuring the PTA, and resources at the state level being accessible to TAG Academy parents. AVL advocates and lawyers are free of charge to the Washington cluster and housed at Hollis Academy.

-Weems- overview of the Wrap-Around programs at the school.

-Hughley- determine programs to support students and the community

-Mitchell- comfortability of parents to reach out for help, Parent liaison events with parents (more support), and the attendance team going out to communities to speak with families.

**Recommendations: (Hughley) house all resources and information in one place and determine the mode of communication for families; more support (funding) for the parent liaison (Mitchell); and build a functional Family Engagement Committee.**

ii. Student Achievement- (Lee) strategically working with students to push to proficiency and distinguished, (Sharpe) constantly looking at the data and working with various groups throughout the year to “push” them to grow and achieve, (Howe) using strategies and resources at home to reinforce the work at school (MyOn reading program). (Lowe) incentives for students, (Hughley) leveraging technology so that students can use tech as a tool to learn

iii. Staff Engagement

-Hughley move to change all meetings to 4:30pm, Lowe 2nd motion. Mitchell discusses and motion has been properly passed.

1. **Adjournment- 6:01 pm**

**Motion Lee, Bryan 2nd.** Passes